






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 5

Week commencing: 4th May 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Write a review of a story you have read that has then been made into a TV show or a film. What was the same/different? Which did you prefer? Why? Does it make a difference whether you read the book first or not?	Handwriting and spelling practise. Have a go at look, cover, write and check all your spelling words. Practise them with your best writing – joined. Can you create a puzzle for your spellings? This could be a word search, crossword or even a code breaker.	Create your own VIPER questions and answers for the most recent chapter you have read in your book. V = vocabulary; I = inference; P = predict; E = explain; R = retrieve; S = summarise. Come up with one question for each letter!	Go to this website: https://www.pobble365.com/new-york-is-falling/ There are several activities below the picture to choose from. You don't have to do them all!	Today marks the 75 th anniversary of VE Day. Find out what this is and then test your knowledge using this quiz on classroom secrets: https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-ve-day-quiz/
Maths 	Using four 4s, can you make the numbers from 1 to 20? You must use all four 4s but you can also use brackets and other mathematical symbols. Here's one to start you off: $(4+4+4)\div 4=3$. Good luck!	Recap the vocabulary used to describe 2D and 3D shapes. Player 1 thinks of a shape. Player 2 asks 'yes/no' questions to try and guess what the shape is. Try to use the correct vocabulary.	Create an information poster to recap angles and missing angles on a straight line, in a full turn, a triangle and a quadrilateral. Include some calculations – you don't need a protractor!	Play some of these games to refresh your memory of co-ordinates: https://mathsframe.co.uk/en/resources/category/388 There are other fun games on this website too.	Go onto Mathletics and complete some properties of shapes/position and direction activities.
Foundation subjects 	In the context of money, define these words: 'interest', 'saving', 'borrowing', 'loan', 'debt', and 'tax' (you should remember 'tax' from last week). Can you think of events or situations in life where you may need to borrow money? Create a spider diagram. What are the risks and consequences of borrowing money?	Take a look at some of Jim Dine's artwork. Most of his painting include a heart shape and lots of bright colours. Have a go at recreating his style. You don't have to use a heart shape – you can choose another simple shape if you prefer. Keep it bright and colourful!	Investigate the story of Guru Gobind Singh – calling the 5 faithful ones (Panj Pujari) and the creation of the Khalsa. This event leads to the Kirpan being given to Sikhs – defending the faith. Sikhs should be willing to die for their faith. The Kirpan that Sikhs carry today is symbolic of this. Produce a newspaper report on this event; 'interview' some of the participants	How could you keep water warm in a container? What could you use as an insulator? List as many ideas as possible. Conduct a mini investigation by choosing a wrapping for a container of warm water and comparing it to an unwrapped container to see the temperature difference.	Come up with a design to commemorate the 75 th anniversary of VE Day. It could be a teacup, a plate, a medal, a flag, bunting or something else entirely. Think about which images/symbols would be important to include and why.

This week's spellings are: Year 5 – yesterday, tomorrow, later, immediately, earlier, eventually, recently, previously, finally, lately

Year 6 – produce, present, reason, silence, support, transport, surprise, scratch, freeze, balance

This week's mental maths challenge is: Beat your current top speed on TT Rockstars.

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